



Green space skills

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Commission for Architecture

The government's advisor on architecture, urban design and public space.







A green space skills crisis



Training budgets on average only 0.94% of total staff budgets or £160 per person per year

68% of authorities said a lack of skills in horticulture was affecting overall service delivery

54% rated green space career prospects as poor or non-existent

68% of the workforce over 40 91% shortages in the required supply of landscape architects by 2012

60% of staff have been in the same post for more than 10 years

Little ethnic diversity and the proportion of women working in the sector is only around 10%



Skills to grow





- 1. Increase awareness of sector
- Improve entry and career structures
- 3. Improve quality of training
- Improve management and leadership skills
- Increase overall investment in
- Build capacity for joined up working
- 7. Build a better evidence base

Green space skills 2009





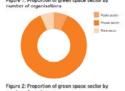
Includes public, private and third sector employers

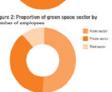
Establishes labour market information including size and scope of sector, skill gaps and shortages and identifies the priority skills required in the sector

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Survey findings: size of the sector





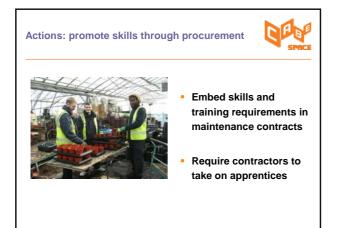


- 15,000 organisations employing 121,000 people
- Public sector is only 6.6% of the organisations but 50% of the employees
- Private sector is 86% of the organisations but only 40% of the employees

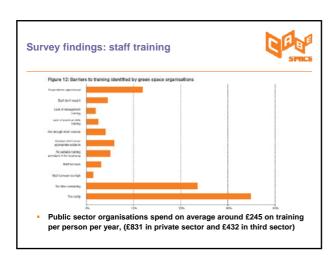


Survey findings: shape of the sector **An ageing workforce with few young people (only 8.9% 16-24 year olds compared with 17.8% in the working population) **The male** **Lack of ethnic diversity with 96.8% white (compared with 86% white in England population)

Survey findings: who carries out green space work? Figure 9: Percentage of land owners contracting out green space work Public sector organisations employ on average around 70 people Over 50% of the public sector contracts out their green space work Public sector organisations use on average the equivalent of 3 full-time posts in volunteer labour per year







Actions: develop a business case for investing in skills





- Assess your team's skills and knowledge against a model of best practice such as TAES
- Develop a skills strategy alongside your open space strategy
- Develop a staff training plan and identify funding

Survey findings: qualification levels

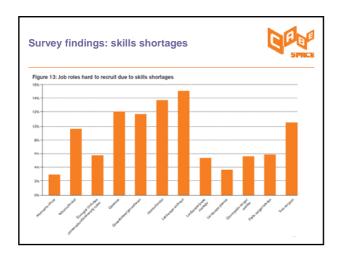


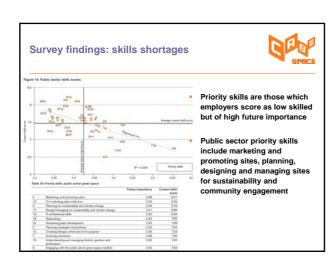
Organisation level	England*		Public sector	Private sector	Third
Level 3 (A-level equivalent)	20.2%	21.0%	26.4%	15.5%	34.2%
Level 2 (GCSE A-C equivalent)	21.0%	24.3%	24.4%	24.5%	23.0%
Level 1 (GCSE D-G equivalent)	17.7%	5.8%	7.0%	5.5%	4.2%
No qualifications held	7.6%	4.7%	4.5%	5.2%	2.7%
Total	100%	100%	100%	10096	100%

* Source: Labour force survey, Q3 - 2009

 Sector is generally wellqualified with almost 90% qualified to level 2 or above.







Survey findings: developing the next generation Table 21: Percentage of green space organisations running apprenticeship schemes Response All Public Private Third sector secto



Actions: develop the next generation

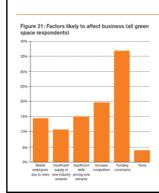




- Offer green space apprenticeships to local people to help meet employment targets
- Talk to local schools about involving young people in work experience or outdoor learning in parks
- Recruit community volunteers and involve them in decisionmaking

Survey findings: future challenges



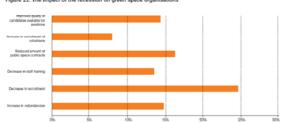


 Funding constraints are identified by all three sectors as being of great importance over the next two years. Almost half of public sector (44.2 per cent) and third sector (46.4 per cent) cite it as a major factor.

Survey findings: future challenges



Figure 22: The impact of the recession on green space organisations



 Nearly 20% of local authorities say that green space departments experience greater budgetary cut-backs than others



Actions: be a green leader





- Develop your leadership skills and keep up to date with political priorities
- Promote your service widely, to politicians and the community
- Create a team culture of excellence and continual learning

